

WICSD Grades 7-12 Reopening Plan Summary



Option 1: Hybrid Model

While Attending School In-Person

BLUE COHORT (Students with last names A to Lin): Attend school **in-person Monday, Thursday**, remote Tuesday, Wednesday, and Friday

GOLD COHORT (Students with last names Linder to Z): Attend school **in-person Tuesday, Friday**, remote Monday, Wednesday, and Thursday

Before Coming to School

Health Screening

Families will be required to complete a health screening attestation each morning prior to school. We are still investigating temperature checks for students at the door.

Arrival/Dismissal

Students will be assigned an arrival time (7:45am or 8:00am) and an entry door as well as a staggered dismissal time (2:45pm or 3:00pm).



In-Person Instruction

Students will participate in two days (M/Th or T/F) of in-person instruction in all content areas, as well as electives, related services or special education services for those who qualify. Teachers will implement social-emotional learning (SEL) activities to ensure the social-emotional health and well-being of students.



Remote Learning (T/F or M/TH)

On remote learning days, students in the hybrid model will participate in asynchronous learning activities aligned to course essential standards and skills.

Wednesdays

On Wednesdays, students will participate in a synchronous PEAK Support time and will have the option to attend subject-specific “office hours”.

Some students may be on campus for additional support, or to access equipment and materials for their specialized classes.

Throughout the In-Person School Day

Schedule

Students will follow their normal A day/B Day 9-period schedule.

Classrooms

Students will maintain 6 feet social distancing.

Masks

Students will be required to wear masks at all times, with structured mask breaks during the day, including lunch.

Hallways

There will be no large group gatherings in hallways, common areas, or assemblies. Students will follow traffic flow directions and may carry backpacks.

Lunch

Students will be seated 6 feet apart while eating in the cafeteria. Pre-packaged meals will be offered. There will be no a la carte items or self-serve items.

Materials

Some classroom materials will need to be shared; we will limit this as much as possible and disinfection protocols will be in place.

Music/Art/PE

Instruction will occur in elective areas, ensuring social distancing. Some instrumental lessons may be provided remotely.

Response to Intervention (Rti) Services

Special education services and Academic Intervention Services (AIS) will continue to be provided to those students who qualify.



Option 2: Full Remote Instruction (FRI) (100% Virtual)



Daily Schedule

Students will be assigned to either the **Blue** Cohort-attending classes virtually Monday/Thursday or **Gold** Cohort-attending classes virtually Tuesday/Friday. During their virtual classes, FRI students will use Microsoft Teams to videoconference into their classrooms. Their teacher may dismiss them to independent work after the whole group lesson, before the period ends. Students do not need to videoconference into study halls or lunch.



Instruction

Students will receive instruction in all courses, maintaining their participation in our comprehensive program. Some courses may require students accessing materials or specialized programs on Wednesdays, when very few other students are on campus. Teachers will implement activities for social-emotional learning to ensure the health and well-being of students and to promote interaction between hybrid and FRI students. Remote learning will be taught by West Irondequoit Central School District teachers.

Important Information for Both Plans

Attendance



Attendance will be recorded according to NYS guidelines for in-person instruction, as well as for participating in both synchronous and asynchronous learning activities.

Grading & Feedback



Grading will be consistent in both the hybrid and virtual models, and feedback will be provided to students in order to apply to their work in order to demonstrate proficiency.

Code of Conduct

The approved West Irondequoit CSD Code of Conduct and student handbooks will be followed.



Extra-Curricular Activities

These activities will be reviewed following the start of school for possible remote implementation. If offered remotely, these activities would be available for students engaging in both the hybrid and remote learning models.

Communication



Regular communication will come from teachers via Remind, Schoology or through Emails. Parents will be provided with access to Schoology, including those courses designed to communicate Grade Level Specific Information at both Dake and IHS.

Technology



We will leverage a variety of technology tools to support students in both models. Schoology is the learning management system (LMS) that teachers will use to house instructional materials and tasks for students. Remind and IC remain consistent communication tools for students and families regarding upcoming events and student progress. Orientation to these tools will be available to families prior to the opening of school.

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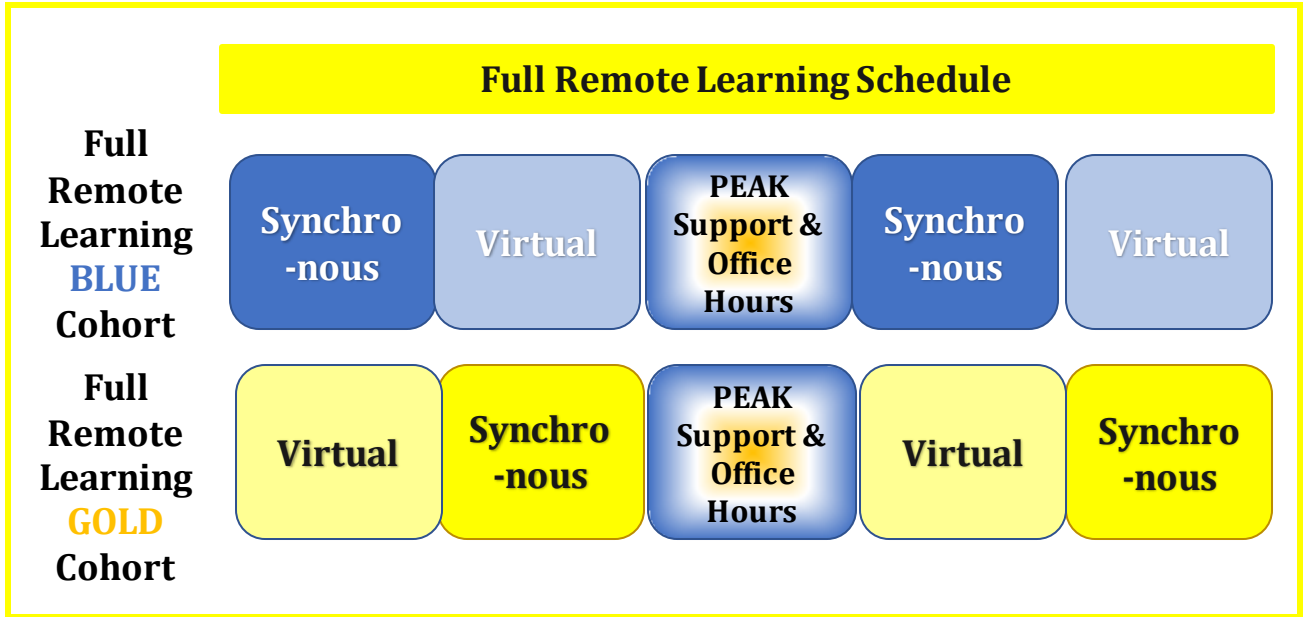
Irondequoit High School 2020-21 Learning Models



Hybrid Learning Schedule					
	Monday A Day	Tuesday A Day	Wednesday	Thursday B Day	Friday B Day
BLUE Cohort (A - Lin)	In Person	Virtual	PEAK Support & Office Hours	In Person	Virtual
GOLD Cohort (Linder-Z)	Virtual	In Person	PEAK Support & Office Hours	Virtual	In Person
Self-Contained (12:1:4)	In Person	In Person	In Person	In Person	In Person
Self-Contained (8:1:1 & 15:1)	In Person	In Person	PEAK Support & Office Hours	In Person	In Person

In-Person	Instruction is delivered by face-to-face means, as students follow their 9-period day. Students are on campus for a full day, following their assigned cohort. Students will arrive at their scheduled time (7:45 or 8:00am) and will be dismissed at their scheduled time (2:45 or 3:00pm).
Virtual	Students engage remotely in asynchronous learning activities provisioned by the classroom teacher. Students are working at home, following their assigned cohort.
PEAK Support & Office Hours	Students will engage in social-emotional learning and weekly check-ins in small groups. Students are expected to participate, and attendance will be taken. Teachers will provide a designated time for student virtual support and check-ins. Schedules will be published at the building level.

Irondequoit High School 2020-21 Learning Models



Virtual	Students engage remotely in asynchronous learning activities provisioned by the classroom teacher. Students are working at home, following their assigned cohort.
Synchro-nous	Students remotely video stream through Zoom or Teams into classrooms, following their 9-period day. Students are working at home.
PEAK Support & Office Hours	Students will engage in social-emotional learning and weekly check-ins in small groups. Students are expected to participate, and attendance will be taken. Teachers will provide a designated time for student virtual support and check-ins. Schedules will be published at the building level.
<p>Remote Learning tools include: Schoology (Learning Management System – the virtual classroom), Microsoft Teams or Zoom (Video conferencing Software), Remind (Virtual Messaging Tool) as well as the O365 suite (Word, Excel, PowerPoint, etc.)</p>	



Dake Junior High School 2020-21 Learning Models

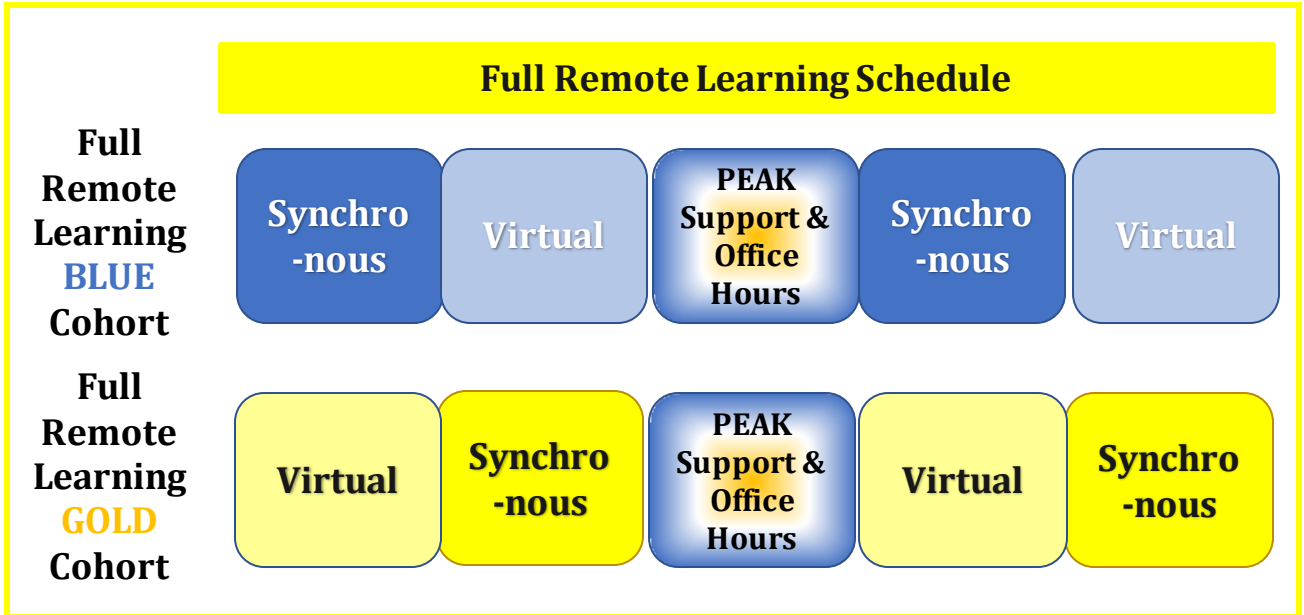


Hybrid Learning Schedule

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Self-Contained (8:1:1)	In Person	In Person	PEAK Support & Office Hours	In Person	In Person

In-Person	Instruction is delivered by face-to-face means, as students follow their 9-period day. Students are on campus for a full day, following their assigned cohort. Students will arrive at their scheduled time (7:45 or 8:00am) and will be dismissed at their scheduled time (2:45 or 3:00pm).
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