



WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

**2021-2022 BUDGET PROPOSAL
FOR
PEAK PERFORMANCE**

FOCUSED ON LEARNING AND ACHIEVEMENT

CREATING AN ENVIRONMENT OF COLLEGIALITY, COOPERATION AND TRUST

MANAGING TRANSITIONS TO THE FUTURE

WEST IRONDEQUOIT CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

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Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	316	95.6%
	5-Year	285	97.9%
	6-Year	292	94.2%
American Indian or Alaska Native	4-Year	3	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	13	—
	5-Year	21	—
	6-Year	21	—
Black or African American	4-Year	39	94.9%
	5-Year	59	89.8%
	6-Year	30	83.3%
Hispanic or Latino	4-Year	39	89.7%
	5-Year	52	90.4%
	6-Year	35	91.4%
Multiracial	4-Year	12	—
	5-Year	9	—
	6-Year	14	—
White	4-Year	221	96.4%
	5-Year	227	98.7%
	6-Year	209	95.7%
English Language Learners	4-Year	6	—
	5-Year	7	—
	6-Year	6	—
Students with Disabilities	4-Year	40	80%
	5-Year	59	86.4%
	6-Year	31	87.1%
Economically Disadvantaged	4-Year	115	91.3%
	5-Year	82	92.7%
	6-Year	72	88.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	.	.	.	.	.	.	.	.
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	.	.	.	.	.	.	.	.
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	.	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

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NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	289	52	18%	6	2	33%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	293	4	1%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	286	93%	192	63%	83	27%	11	4%	1	0%	13	4%	2	1%	5	2%
Female	145	135	93%	102	70%	27	19%	6	4%	1	1%	5	3%	1	1%	3	2%
Male	162	151	93%	90	56%	56	35%	5	3%	0	0%	8	5%	1	1%	2	1%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	7	58%	5	42%	0	0%	0	0%	0	0%	0	0%	0	0%
White	204	193	95%	142	70%	45	22%	6	3%	0	0%	7	3%	2	1%	2	1%
Black or African American	38	35	92%	23	61%	10	26%	2	5%	0	0%	3	8%	0	0%	0	0%
Hispanic or Latino	40	35	88%	16	40%	17	43%	2	5%	1	3%	3	8%	0	0%	1	3%
General-Education Students	266	250	94%	186	70%	60	23%	4	2%	1	0%	8	3%	2	1%	5	2%
Students with Disabilities	41	36	88%	6	15%	23	56%	7	17%	0	0%	5	12%	0	0%	0	0%
Non-English Language Learners	303	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	192	188	98%	148	77%	35	18%	5	3%	1	1%	3	2%	0	0%	0	0%
Economically Disadvantaged	115	98	85%	44	38%	48	42%	6	5%	0	0%	10	9%	2	2%	5	4%
Not Migrant	307	286	93%	192	63%	83	27%	11	4%	1	0%	13	4%	2	1%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	307	286	93%	192	63%	83	27%	11	4%	1	0%	13	4%	2	1%	5	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	303	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	286	93%	192	63%	83	27%	11	4%	1	0%	13	4%	2	1%	5	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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**West Irondequoit Central School District
2021-22 Budget Proposal - Summary**

Revenue	2020-21	2021-22 (Est.)	\$ Change	% Change	% of Budget
Local Property Tax	40,978,320	41,273,363	295,043	0.72%	53.29%
Foundation Aid	16,312,295	19,633,855	3,321,560	20.36%	25.35%
Expense Driven Aid	7,068,702	7,484,206	415,504	5.88%	9.66%
Building Aid	3,433,212	3,069,208	(364,004)	-10.60%	3.96%
Sales Tax	2,800,000	3,600,000	800,000	28.57%	4.65%
Misc. Revenues	1,399,516	1,300,827	(98,689)	-7.05%	1.68%
Interfund Transfer	120,000	120,000	-	0.00%	0.15%
Fund Balance	2,666,300	971,306	(1,694,994)	-63.57%	1.25%
Reserve: Unemployment	30,000	-	(30,000)	-100.00%	0.00%
Reserve: Worker's Comp	43,444	-	(43,444)	-100.00%	0.00%
Reserve: Retirement	588,263	-	(588,263)	-100.00%	0.00%
TOTAL	\$75,440,052	\$77,452,765	\$2,012,713	2.67%	100.0%

Expenses	2020-21	2021-22 (Proposed)	\$ Change	% Change	% of Budget
Central Services	\$2,687,479	\$2,756,769	\$69,290	2.58%	3.56%
Operations and Maintenance	\$7,262,037	\$7,419,816	\$157,779	2.17%	9.58%
Curriculum and Supervision	\$2,826,729	\$2,879,376	\$52,647	1.86%	3.72%
Instruction and Student Programs	\$36,567,985	\$37,319,797	\$751,812	2.06%	48.18%
Fuel and Contract Transportation	\$3,117,090	\$3,188,572	\$71,482	2.29%	4.12%
Debt Service (Mortgage)	\$2,709,125	\$2,971,733	\$262,608	9.69%	3.84%
Employee Benefits (Health, Retirement, FICA, Disability)	\$20,009,607	\$20,526,702	\$517,095	2.58%	26.50%
Interfund Transfers	\$260,000	\$390,000	\$130,000	50.00%	0.50%
TOTAL	\$75,440,052	\$77,452,765	\$2,012,713	2.67%	100.0%

West Irondequoit School District 2021-22 Budget Proposal

Proposed Tax Levy \$ 41,273,363

Projected Rate per \$1,000 Assessed Value \$28.41

Based on a \$100,000 Assessed Value Home

Monthly Increase - No STAR \$1.75

Annual Increase - No STAR \$21.00

STAR Savings

Basic \$803

Enhanced \$1,789

Tax Cap Form

West Irondequoit Central School District (260641900300)
 Fiscal Year Ending: 06/30/2022

Certifier

James Brennan, Asst Superintendent for Finance
 (585) 336-2993
 james_brennan@westiron.monroe.edu

Summary

Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> Real Property Tax Levy FYE 2021	\$40,978,320
<input checked="" type="checkbox"/> Tax Cap Reserve Offset from FYE 2020 Used to Reduce FYE 2021 Levy	\$0
<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2021	---
<input checked="" type="checkbox"/> Tax Base Growth Factor	1.0024
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2021	\$177,516
<input checked="" type="checkbox"/> Tort Exclusion Amount Claimed in FYE 2021	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2021	\$0
<input checked="" type="checkbox"/> Allowable Levy Growth Factor	1.0123
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2022	\$192,917
<input checked="" type="checkbox"/> Available Carryover from FYE 2021	---

Tax Levy Limit Before Adjustments/Exclusions **\$41,568,693**

Exclusions

<input checked="" type="checkbox"/> Tort Exclusion	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2022	\$0
<input checked="" type="checkbox"/> Teachers' Retirement System Exclusion	\$0
<input checked="" type="checkbox"/> Employees' Retirement System Exclusion	\$0
Total Exclusions	\$0

Your FYE 2022 Tax Levy Limit, Adjusted for Transfers plus Exclusions **\$41,568,693**

<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount Used to Reduce FYE 2022 Levy	---
<input checked="" type="checkbox"/> FYE 2022 Proposed Levy, Net of Reserve	\$41,568,692

Difference Between Tax Levy Limit and Proposed Levy **\$1**

<input checked="" type="checkbox"/> Do you plan to override the Tax Cap for FYE 2022 ?	No
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History

Date and Time	Status Changed To	User
03/04/2021 10:08:41 AM	Submitted	James Brennan
02/28/2020 6:57:50 PM	Unsubmitted	James Brennan



TOWN OF IRONDEQUOIT

"Where the land and waters meet. " Est. 1839

September 3, 2020

Mr. James Brennan, Director of Finance
West Irondequoit Central School District
321 List Ave.
Rochester, NY 14617

Re: COMIDA PAYMENTS

Dear Mr. Brennan:

The following parcels are owned by the County of Monroe Industrial Development Agency (COMIDA) which is exempt from taxation. Users have contracted to make payments "in lieu of" taxes, equivalent to taxes.

You should incorporate a revenue item in your 2020-2021 budget to offset the loss of \$ 7,756,300 assessed value from the taxable portion of the assessment roll.

2020 "TAXABLE VALUE"

2. A.I. Armitage LLC	\$	195,000
3. I-SQARE LLC	\$	2,207,000
4. Tops Portfolio LLC	\$	2,128,200(2 parcels)
5. Morgan Depot Plaza LLC	\$	2,900,500
Total "IN LIEU OF A.V."	\$	7,430,700

Your 2020 taxable assessed value will be \$7,430,700 less than it would be if COMIDA were not involved. When you project this revenue from the district payments, it directly offsets the tax levy and maintains the same tax rate.

Very truly yours,

Amy Jorstad
Assessor

State Function	Description 3 Part Budget	2020-21 Adopted Budget	2021-2022 Proposed Budget
Administration			
1010	Board Of Education	43,174.00	47,943.00
1040	District Clerk	7,623.00	7,866.00
1060	District Meeting	7,500.00	7,600.00
1240	Chief School Administrator	294,291.00	299,706.00
1310	Business Administration	629,390.00	634,428.00
1320	Auditing	40,307.00	40,518.00
1325	Treasurer	150.00	150.00
1330	Tax Collector	6,720.00	8,300.00
1420	Legal	130,240.00	130,826.00
1430	Personnel	290,262.00	290,925.00
1460	Records Management Officer	31,837.00	32,214.00
1480	Public Information and Services	125,856.00	133,849.00
1670	Central Printing & Mailing	83,960.00	83,460.00
1680	Central Data Processing	1,281,075.00	1,246,792.00
1910	Unallocated Insurance	208,621.00	215,129.00
1920	School Association Dues	4,500.00	4,500.00
1931	Property Loss	0.00	0.00
1950	Assessments on School Property	63,000.00	70,000.00
1981	BOCES Administrative Costs	658,988.00	668,167.00
1983	BOCES Capital Expenses	56,741.00	54,404.00
2010	Curriculum Devel and Suprvsn	806,112.00	547,947.00
2020	Supervision-Regular School	1,821,883.00	2,080,785.00
2060	Research, Planning & Evaluation	31,794.00	32,800.00
2070	Inservice Training-Instruction	166,940.00	217,844.00
9000	Employee Benefits	2,042,434.00	2,076,912.00
Total Administration		8,833,398.00	8,933,065.00
		11.7%	11.5%
Capital			
1620	Operation of Plant	4,177,835.00	4,349,005.00
1621	Maintenance of Plant	1,719,161.00	1,740,654.00
1964	Refund on Real Property Taxes	30,000.00	50,000.00
9000	Employee Benefits	1,545,215.00	1,646,381.00
9711	Serial Bonds-School Construction	2,591,300.00	2,971,733.00
9730	Bond Anticipation Notes	0.00	0.00
9785	Install Purch Debt-State Aided Hardware	117,825.00	0.00
9950	Transfer to Capital Fund	100,000.00	100,000.00
Total Capital		10,281,336.00	10,857,773.00
		13.6%	14.0%
Program			
2110	Teaching-Regular School	18,286,527.00	18,522,748.00
2250	Prg For Sdnts w/Disabil-Med Elgble	9,624,194.00	9,706,118.00
2259	Prg for English Language Learners	352,662.00	416,962.00
2280	Occupational Education(Grades 9-12)	1,074,016.00	1,151,078.00
2330	Teaching-Special Schools	0.00	0.00
2610	School Library & AV	806,891.00	823,932.00
2630	Computer Assisted Instruction	2,172,075.00	2,162,234.00
2805	Attendance-Regular School	36,831.00	0.00
2810	Guidance-Regular School	1,264,672.00	1,300,699.00
2815	Health Svcs-Regular School	713,212.00	859,081.00
2820	Psychological Svcs-Reg Schl	339,858.00	369,031.00
2825	Social Work Svcs-Regular School	406,096.00	477,804.00
2850	Co-Curricular Activ-Reg Schl	253,701.00	251,572.00
2855	Interscholastic Athletics-Reg Schl	1,237,250.00	1,278,538.00
5510	District Transport Svcs-Med Elgble	160,560.00	170,438.00
5530	Transportation Supplies	165,000.00	165,000.00
5540	Contract Transportation	2,685,333.00	2,768,565.00
5550	Public Transportation	7,000.00	7,000.00
5581	Transportation from Boces	99,197.00	77,569.00
7310	Youth Program	58,279.00	60,144.00
9000	Employee Benefits	16,421,964.00	16,803,414.00
9901	Transfer to School Food Service Fund	30,000.00	160,000.00
9901	Transfer to Federal Fund	130,000.00	130,000.00
Total Program		56,325,318.00	57,661,927.00
		74.7%	74.4%
	TOTAL	75,440,052.00	77,452,765.00

West Irondequoit School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 75,440,052	\$ 77,452,765	\$ 77,157,722
Increase/Decrease for the 2021-22 School Year		\$ 2,012,713	\$ 1,717,670
Percentage Increase/Decrease in Proposed Budget		2.67%	2.28%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 40,978,320	\$ 41,273,363	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 40,978,320	\$ 41,273,363	\$ 40,978,320
F. Total Permissible Exclusions	\$ 0	\$ 0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 40,978,320	\$ 41,568,693	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 40,978,320	\$ 41,273,363	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ 295,330	
Administrative Component	\$ 8,833,398	\$ 8,933,065	\$ 9,034,288
Program Component	\$ 56,325,318	\$ 57,661,927	\$ 57,440,785
Capital Component	\$ 10,281,336	\$ 10,857,773	\$ 10,680,649

* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingent budget will be developed utilizing a zero tax levy increase and elimination of any contingent expenses.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
NONE	\$
	\$
	\$
	\$

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings¹

\$ 803

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the West Irondequoit school district, Monroe County, New York, will be held at St Paul Fire Department in said district on Tuesday, May 18, 2021 between the hours of 6:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	198,557	56,385	6,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT FOR FINANCE	175,559	53,463	5,000
3. ASSISTANT SUPERINTENDENT FOR HUMAN RES	148,608	49,879	3,000
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Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			

2021-22 Property Tax Report Card

280803 - West Irondequoit CSD

Contact Person: James Brennan

Telephone Number: (585) 336-2993

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	75,440,052	77,452,765
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	40,976,320	41,273,363
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	40,976,320	41,273,363
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	40,976,320	41,566,693
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	40,976,320	41,273,363
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	293,330
Public School Enrollment	3,500	3,630
Consumer Price Index	1.81%	1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	10,445,612	10,445,612
Assigned Appropriated Fund Balance	2,666,300	971,306
Adjusted Unrestricted Fund Balance	3,017,602	3,066,110
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Capital Reserve (General)	To pay the cost of any object or purpose for which bonds may be issued.	3,066,418	3,066,418	Save for future capital projects
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	425,318	425,318	Hold for future increases.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	280,079	280,079	Pay for all unbudgeted unemployment claims made against the District.
Tax Contingent	Tax Contingent Reserve	To establish a reserve fund for tax contingent settlements	1,361,743	1,361,743	Fund unbudgeted tax settlements against the District.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	5,312,054	5,312,054	Hold for future ERS/TRS Rate increases