Special District Budget Edition

Quick Facts:

$0.77 Estimated Tax Rate increase per $1,000 assessed value

2.76% Budget Increase

2.83% Tax Levy Increase, within allowable tax cap

In this newsletter you will find information on the annual district vote. Residents are asked to vote on two items: the 2019-20 District budget and two of three residents running for seats on the Board of Education. Our polling place is once again at the St. Paul Blvd. Fire Department, just down the street from the high school.

Proposed 2019-20 District Budget: $74,368,265

Budget objectives:
• Adjust for enrollment and balancing class sizes to support Tier 1 instruction and planning.
• Continue to increase our sophistication with Response to Intervention (RtI), especially as it relates to K-3 mathematics instruction.
• Prepare for increased technology integration in the classrooms.
• Maintain a sustainable 3 to 5 year financial plan while staying within the Tax Levy Cap.

The budget includes $100,000 for a Capital Exclusion Project (CEP) to replace interior doors at Irondequoit High School that will improve the security and safety of the building for our students and staff. Approximately 30 classroom doors will be replaced. We will receive more than $80,000 back in 2020-21 in state building aid.

The proposed tax levy increase is 2.83%, which meets our tax levy cap. Because the proposed budget falls within our tax levy cap, it requires a simple majority for passage.

Information is also available on the District website at www.westirondequoit.org or by calling 585-336-3067. You can also follow us on Facebook and Twitter. We’re West Irondequoit CSD.

VOTING DETAILS
• When: Tuesday, May 21
• Where: St. Paul Fire Department
• Time: 6 a.m. to 9 p.m.
• Eat: Annual BBQ at Dake Jr. High

More news inside...

Budget Section ................................................................. 2-3
Board of Education Candidates ......................................... 4-5
The 1:1 Initiative ............................................................... 7
### Revenue

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2018-19</th>
<th>2019-20 (estimate)</th>
<th>$ Change</th>
<th>% Change</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Property Tax</td>
<td>$39,136,194</td>
<td>$40,242,914</td>
<td>$1,106,720</td>
<td>2.83%</td>
<td>54.11%</td>
</tr>
<tr>
<td>Foundation Aid</td>
<td>$15,736,800</td>
<td>$16,312,295</td>
<td>$575,495</td>
<td>3.66%</td>
<td>21.93%</td>
</tr>
<tr>
<td>Expense Drive Aid</td>
<td>$6,820,234</td>
<td>$7,296,610</td>
<td>$476,376</td>
<td>6.98%</td>
<td>9.81%</td>
</tr>
<tr>
<td>Building Aid</td>
<td>$3,100,467</td>
<td>$3,119,110</td>
<td>$18,643</td>
<td>0.60%</td>
<td>4.19%</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>$3,150,000</td>
<td>$3,300,000</td>
<td>$150,000</td>
<td>4.76%</td>
<td>4.44%</td>
</tr>
<tr>
<td>Misc. Revenues</td>
<td>$1,069,692</td>
<td>$1,158,296</td>
<td>$88,604</td>
<td>8.28%</td>
<td>1.56%</td>
</tr>
<tr>
<td>Fund Balance</td>
<td>$2,754,923</td>
<td>$2,326,777</td>
<td>-$428,146</td>
<td>-15.54%</td>
<td>3.13%</td>
</tr>
<tr>
<td>Reserve: Unemployment</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$0</td>
<td>0.00%</td>
<td>0.02%</td>
</tr>
<tr>
<td>Reserve: Worker's Comp</td>
<td>$0</td>
<td>$9,000</td>
<td>-$9,000</td>
<td>NA</td>
<td>0.01%</td>
</tr>
<tr>
<td>Reserve: Retirement</td>
<td>$588,263</td>
<td>$588,263</td>
<td>$0</td>
<td>0.00%</td>
<td>0.79%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$72,371,573</strong></td>
<td><strong>$74,368,265</strong></td>
<td><strong>$1,996,692</strong></td>
<td><strong>2.76%</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Expenses

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2018-19</th>
<th>2019-20 (proposed)</th>
<th>$ Change</th>
<th>% Change</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Services</td>
<td>$3,663,961</td>
<td>$4,191,711</td>
<td>$527,750</td>
<td>14.40%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Operations and Maintenance</td>
<td>$5,926,238</td>
<td>$5,978,229</td>
<td>$51,991</td>
<td>0.88%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Curriculum and Supervision</td>
<td>$2,869,990</td>
<td>$2,876,012</td>
<td>$6,022</td>
<td>0.21%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Instruction and Student Programs</td>
<td>$35,304,854</td>
<td>$36,520,028</td>
<td>$1,215,174</td>
<td>3.44%</td>
<td>49.1%</td>
</tr>
<tr>
<td>Fuel and Contract Transportation</td>
<td>$2,869,435</td>
<td>$3,071,428</td>
<td>$201,993</td>
<td>7.04%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Debt Service (Mortgage)</td>
<td>$2,620,405</td>
<td>$2,601,250</td>
<td>-$19,155</td>
<td>-0.73%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Employee Benefits (Health, Retirement, FLCA, Disability)</td>
<td>$19,116,690</td>
<td>$19,129,607</td>
<td>$12,917</td>
<td>0.07%</td>
<td>25.7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$72,371,573</strong></td>
<td><strong>$74,368,265</strong></td>
<td><strong>$1,996,692</strong></td>
<td><strong>2.76%</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Proposed Tax Levy Increase: 2.83%

- Projected Tax Levy: $40,242,914
- Projected Rate per $1000 Assessed Value: $27.55
- Monthly Increase - No STAR: $6.42
- Annual Increase - No STAR: $77.00
- Basic STAR Savings: $803
- Enhanced STAR Savings: $1,789

### What if the budget is not approved by voters?

A simple majority vote is required for the proposed budget to be approved, as the proposal meets the acceptable tax levy threshold for West Irondequoit with a 2.83% tax levy increase. The Board of Education could propose one more budget for voter approval, or it could elect to adopt a contingency budget. A contingency budget cannot contain a tax levy that is greater than the levy of the previous year.
Proposed Expenditures

**TOTAL BUDGET = $74,368,265**

**Administrative Component**

$8,703,292  =  11.7% of Budget

Provides general support and management for the District

- Board of Education and Superintendent’s Office
- Finance, Personnel and Public Information
- Technology infrastructure
- Legal services and liability insurance
- Auditing services
- Curriculum development
- Supervision of the schools by principals and assistant principals

**Capital Component**

$10,189,857  =  13.7% of Budget

Maintaining the infrastructure and facilities for the District

- Upkeep of 134 acres of District property
- Maintenance of 10 schools and 7 additional buildings
- Utility bills (natural gas, electric, fuel, telephone)
- Refund of property tax claims
- Principal and interest payments on District debt for previous capital improvements

**Program Component**

$55,475,116  =  74.6% of Budget

Provides instruction and support services to schools

- General education faculty and staff
- Special education faculty and staff
- Co-curricular and extra-curricular programs
- Transportation
- Health services
- Guidance counselors, social workers, psychologists
- School supplies, textbooks, library books, software, instructional computers

**BUDGET DETAILS**

Budget figures in greater detail are available at the District Office, 321 List Avenue, at each school building and at the Irondequoit Public Library, 1290 Titus Avenue. Budget information is also available on the District’s Web site, www.westirondequoit.org.

**Tax Levy**

The amount of money needed to balance the budget between expenditures and all other revenue. It is the total amount of revenue raised through property taxes.

**RENEWAL PROJECT UPDATE**

Our $9.6 million Renewal Project, which voters approved last year, is ahead of schedule. The District plans to use the earlier approval to get ahead of the original targeted schedule of Summer 2020. Scheduled for this summer are replacement of:

- K-3 playgrounds at Seneca, Briarwood and Brookview (others will be replaced in 2020).
- Two high-needs roof areas based on current condition: Irondequoit High School Tech wing and Rogers Middle School gymnasium.

**Vote Date, Location and Parking**

Tuesday, May 21, 2019, from 6 a.m. – 9 p.m.

St. Paul Blvd. Fire Department
433 Cooper Road

This location provides residents with convenient and extensive parking. The firehouse is universally accessible. If you require handicapped parking or any form of assistance, please speak to one of our security workers.

The Board of Elections no longer provides mechanical voting machines. We will use paper ballots and the optical scanners you have used for other government elections.

The chicken barbecue will be held in its traditional location in front of Dake Junior High School. We invite you to stop by and support our junior and senior class parties!
Board of Education Candidates

Three candidates are running for two seats on the Board of Education. The seven-member board is made up of community volunteers who serve three-year terms.

Matthew A. Sullivan
77 Cranbrooke Drive
mattsully74@gmail.com
585-730-3551
Age: 44
Family:
Wife, Jennifer Sullivan
Emily (16) – Junior at Irondequoit High School
Andrew (13) – 7th grade at Dake Junior High School
Brady (10) – 4th grade at Rogers Middle School

Occupation:
Sales Director – Alorica, Inc. (20+ years in BPO Industry)

Education:
SUNY Geneseo (1992-1997), Communications

Community Involvement:
Dake Junior HS School Based Planning Team, Irondequoit Junior Eagles Board of Directors (Secretary, President, Community Relations, Treasurer), volunteer team videographer for Irondequoit HS varsity football, St. Kateri CYO Basketball Coach, Irondequoit Little League Baseball Coach (’14-’15), Irondequoit Junior Eagles Football Coach (’13-

Candidate Statement:
My wife and I moved to West Irondequoit with our daughter in 2005, drawn by the great schools and wanting access to the best educational resources. We now have three children enrolled in three different schools and all in different places on the learning spectrum. I am passionate about the education, the support, and opportunity that our children have been afforded.

Professionally, I have been a sales and operations leader for 18 years. I have owned $35 million budgets, multiple client relationships, and responsibility for 2,500 globally diverse employees. In the community, I am a six-year member of the Junior Eagles Board, have coached in three different Irondequoit sports organizations, and was selected to the Dake School Based Planning team - partnering with faculty and parents to align curriculum to deliver the best education for our children.

I bring a broad spectrum of professional experience and advocacy for children. I am ready to take the next step to help the District continue to foster its growth mindset and deliver excellence in education for our children.

Brian M. Charles
52 Oakridge Drive
optoeng70@gmail.com
585-507-2993
Age: 49
Family:
Wife - Nicole Charles
Son - Nicholas Charles, WICSD Grad 2015, Southlawn, Rogers
Son - Nathan Charles, WICSD Grad

2016, Southlawn, Rogers
Stepdaughter - Nora VanDerMeid, Dake JHS, grade 8

Occupation:
Sr. Laboratory Engineer, University of Rochester

Education:
BS Physics, SUNY Fredonia; MA Secondary Science Ed., Teachers College Columbia University; MS Technical Entrepreneurship and Management, University of Rochester 2016

Community Involvement:
Irondequoit Soccer Club

Candidate Statement:
I view being a member of the school board as a position of service that will allow me to utilize my strengths and give back to our community. My sons were on the receiving end of many beneficial programs led by wonderful teachers. I would like to do my best to help facilitate similar opportunities for current and future students. With only one child of school age I would have more time to give and would be honored if selected. As our District and state go through many challenges and changes, I hope to be able to provide clear critical thinking and analysis of data to make informed sound and caring decisions that will keep our district effective and strong for years to come. The process of interviewing and helping to select Dr. Aaron Johnson as our next Superintendent was a fantastic experience. I wish to continue working with the current Board of Education and continue the excellent work that we have been doing.

Rochester District Youth Soccer League
Southlawn Sports/Field Day
Listwood Sports/Field Day
Parent volunteer for Rogers Outdoor Education
Co-President of the Oakgrove Neighborhood Association
Board of Education member

West Irondequoit Central School District
Matthew Fink
93 Belleclaire Drive
mattfink1234@gmail.com
585-737-3465
Age: 47
Family:
Wife - Paula Fink
Abby Fink – 8th grade student at Dake Junior High
Sophie Fink – 7th grade student at Dake Junior High

Occupation:
Elementary School Teacher - Wm. C. Munn Elementary School, Spencerport Central School District

Education:
Masters of Education - Elementary Education
Masters of Education - Special Education

Community Involvement:
United States Marine Corps Veteran, Assistant Coach for Irondequoit girls’ youth volleyball (3 years), Volunteer for Food Link, Family involvement in Gliding Stars Ice Skating: program for children with special needs, 23-year member of New York State United Teachers, Golden Apple award winner

Candidate Statement:
As a lifelong Irondequoit resident, my wife Paula and I are vested in the success of the West Irondequoit School District and it would be my honor to serve on the school board. As a 1989 graduate of West Irondequoit public schools, I am proud that my daughters, Abby and Sophie, get to experience our outstanding schools. After graduation, I was privileged to serve our country as a Sergeant in the United States Marine Corps. I then came back to our area to proudly work as an elementary school teacher in Spencerport where I have worked for over 20 years. These experiences provide me with a first-hand knowledge of the inner workings between students, teachers, school related professionals, administration, and the school board. I intend to use these experiences and skills to further enhance the education, prosperity and success of all students and our community in West Irondequoit if given the opportunity to serve.

Real Life, Real Learning For Engineering Class

Students design, produce and install fix for pool

A simple conversation about a recurring issue with the electrical system beneath the starting blocks at Irondequoit High School’s pool turned into a terrific educational opportunity for Mr. Dave Marshall’s Principles of Engineering class.

The problem: Dirt and water would regularly get into plugs or holes in the Deck Plates for the starting system in each lane, causing it to malfunction during swim meets. So Marshall’s 26 students split into six groups. They inspected the Deck Plates in late October and were tasked with designing a cover.

“It was perfect timing, showing our kids how to work as a team, take everyone’s ideas and blend them into one. We used the decision matrix to do that,” recalled Marshall, a technology teacher who was recently honored for teaching at IHS for 25 years.

The ripple that started the 4½-month project was a conversation between Recreation Supervisor Rachel Schmidt, who handles pool scheduling, and Community Education Director Barb Reardon. Schmidt told Reardon about the touchpad problem and Reardon suggested giving Marshall and his students a shot at fixing it. Each group presented device designs to a panel of adults (Marshall and colleagues) by mid-November, and three groups were chosen to move on to the prototype stage. All three designs were tested at the pool in January and the best one was produced and installed in early March.

The four students on the “winning” team: seniors Abby Levin and Anthony Ha and juniors Taylan Getiren and Chris Marley.

“It helps (us) see that if you want to go (into) the engineering field what you have to go through – all the steps of ideas, all the people’s ideas that you have to go through and funnel through for the best ones,” said Getiren, who called it fixing a “real world problem.”

Ten covers were made; eight for each pool lane and two for the starter system. The design initially had sharp edges, but that was refined so they’re smooth. The cover is made of plastic and affixed with superglue and magnets (not hinges). “It’s simple but it performs the task,” Marshall said. “Now the dirt that used to get in doesn’t.” Having the design, production and installation of the new covers done in-house, coupled with future savings on repairs/maintenance, should save the West Irondequoit Central School District thousands of dollars.

“It’s problem-solving. It’s opportunity. It’s great,” said James Brennan, WICSD’s Assistant Superintendent for Finance and a former physics teacher. “Our kids saw the problem and engineered a solution.”

It gave them a sense of pride, too. “I can walk into the Irondequoit pool (years from now) and be like, ‘I was a part of that,’ ” said Ha, one of the senior students who’ll soon graduate.
# School District Budget Notice

<table>
<thead>
<tr>
<th>Overall Budget Proposal</th>
<th>Budget Adopted for the 2018-19 School Year</th>
<th>Budget Proposed for the 2019-20 School Year</th>
<th>Contingency Budget for the 2019-20 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$72,371,573</td>
<td>$74,368,265</td>
<td>$73,261,545</td>
</tr>
<tr>
<td>Increase/Decrease for the 2019-20 School Year</td>
<td>$1,996,692</td>
<td>$889,972</td>
<td></td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td>2.76%</td>
<td>1.23%</td>
<td></td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A. Proposed Levy to Support the Total Budgeted Amount</strong></td>
<td>$39,136,194</td>
<td>$40,242,914</td>
<td></td>
</tr>
<tr>
<td><strong>B. Levy to Support Library Debt, if Applicable</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C. Levy for Non-Excludable Propositions, if Applicable</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E. Total Proposed School Year Tax Levy (A + B + C - D)</strong></td>
<td>$39,136,194</td>
<td>$40,242,914</td>
<td>2.83%</td>
</tr>
<tr>
<td><strong>F. Total Permissible Exclusions</strong></td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td><strong>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</strong></td>
<td>$39,136,194</td>
<td>$40,242,914</td>
<td></td>
</tr>
<tr>
<td><strong>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</strong></td>
<td>$39,136,194</td>
<td>$40,242,914</td>
<td></td>
</tr>
<tr>
<td><strong>I. Difference: G - H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions)</strong></td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

| Administrative Component                                                              | $8,506,971                                  | $8,703,262                                 | $8,573,773                                  |
| Program Component                                                                     | $53,745,237                                 | $55,475,116                                 | $54,649,557                                 |
| Capital Component                                                                     | $10,119,365                                 | $10,189,857                                 | $10,038,215                                 |

* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingent budget will remove all non-contingent budget items (e.g. equipment), reduce the levy increase to 0%, and meet the administrative cap requirement.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
</table>

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emc.mgts@nyserd.gov

Under the Budget Proposed for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

$803

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the West Irondequoit school district, Monroe County, New York, will be held at the St. Paul Fire Hall in said district on Tuesday, May 21, 2019 at 6:00 am prevailing time at which time the polls will be opened to vote by voting ballot or machine.

¹. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.
A year after it was introduced in West Irondequoit at Dake Junior High School, Iroquois and Rogers middle school students started using 1:1 technology this year. To outfit approximately 800 more students with laptops was a massive undertaking by the District, but done with meaning, purpose and a belief: Computers as a tool for each child helps them become better 21st century learners.

Technology can make learning more engaging for students, and in terms of instruction, can even enhance “collaboration between teachers, students and even other districts,” said Dan Fullerton, who taught Physics at Irondequoit High School for a decade before becoming WICSD’s Director of Technology last fall.

Children are far from intimidated by technology. By the time many reach kindergarten, they’ve experienced iPads and mobile devices. They also can learn more from each other. Teachers can guide them more swiftly through their own work while also using the work of classmates to display successes and shared shortcomings. “We can give each other positive and negative feedback,” one WICSD middle school student says.

Technology also allows for more personalized learning and differentiated instruction. It’s a more student-centered focus. We know students don’t learn at the same pace or by same methods, so 1:1 technology makes it possible to differentiate the delivery of concepts and assignments, using a variety of methods and tools.

Think about it: If a lesson moves too quickly and some students miss the point, a video can be paused or replayed several times for students who need a little more time. “I feel like it’s easier to learn,” says another WICSD student in grades 4-6.

Take reading, for example. Judy Barrett, a fifth-grade social studies teacher at Rogers, uses a program called “Studies Weekly,” that “allows students to read along as the text is highlighted word by word. It really gives us a lot of flexibility to give students more support.”

“Part of the success with 1:1 has been the willingness of our teachers to take risks and step out of their comfort zones,” says Rogers Principal, Ms. Michelle Flood. “They’re learning and exploring – just like our students – how to improve learning experiences for all students.”

Barrett says it was a little intimidating at first. “Just the thought of shifting lessons and how do you put them in (as) digital content so students can access (them),” she says, noting it also created excitement. “I feel like it was definitely time for us to do this.”

Mr. Christian Zwahlen, the first-year Principal at Iroquois, says the transition has gone well.

“The quote”
West Irondequoit Schools Are Community Schools!

The Fitness Center at Irondequoit High School is open to West Irondequoit residents.

Fitness Center Hours:
Monday / 7:00-8:30 p.m.
Tuesday/ 7:00-8:00 p.m.
Thursday / 7:00-8:00 p.m.

Equipment includes: free weights, treadmills, ellipticals, stationary bikes, step machines, and additional upper and lower body strengthening equipment.

There is no charge for current IHS students w/ID.

All other adults - $3 per visit. Visitors may also preregister and purchase a 1-month pass for $10.

The facility will be supervised at all times, but personal training services are not available. The center is located on the first floor of Irondequoit High School and is most easily accessed from entrance #3 at the north end of the building.

Hours may vary by season, check http://bit.ly/244z4PG

WICSD Senior Citizen Gold Card Program
West Irondequoit residents who are 62 years old or better are invited to join our Gold Card Program. The card is free of charge and entitles holders to:

- Discounted fees for select Community Education courses
- The opportunity to participate in the Senior Lap Swim Program at a discounted rate
- A special invitation and free admission to select student theater performances
- A special invitation to our Senior Citizen Dinner Theater
- A special invitation and free tickets for Senior Citizen Fun Night, sponsored by the Irondequoit High School Student Council
- Free admission to regular season home sports events

Please call the Public Information Office at 336-3067 with questions about school events or the Community Education office at 336-3014 with questions concerning adult classes and opportunities.

Student Achievement Data
Information regarding the New York State Report Card containing Profile, Assessment, and Accountability Data is available at http://bit.ly/2pLb2ve

A link to this document is provided on our website at www.westirondequoit.org. Click on District, then on NYS Report Card. A hard copy of the report is available from the District Office at 321 List Avenue, 336-3067.

Non-discrimination Notice
The West Irondequoit Central School District does not discriminate on the basis of an individual's actual or perceived race, color, weight, national origin, ethnic group, religion, disability, age, sex, sexual orientation or gender identity, political affiliation, familial status, military status, veteran status, domestic violence victim status, arrest or conviction record (except as permitted by law), genetic information or any other basis prohibited by New York State and/or federal non-discrimination laws in its programs and activities. In addition, it provides equal access to the Boy Scouts and other designated patriotic youth groups.
All-Access: Stay Connected with West Irondequoit schools!

We have various communication platforms to help you stay connected with our schools. In the past year we have enhanced our social media coverage on Facebook and Twitter, added a YouTube channel and modified our Transportation Page to make it more useful and user friendly. Please visit our District website - www.westirondequoit.org – for the latest news. For more details, please read below.

New! Receive Transportation details online!
Did you know parents and guardians can now submit ALL transportation forms/applications on our District site or print them out? Find the TRANSPORTATION “Quick Link” on the main page. New this year: The online Opt-Out form. Families must have an Infinite Campus account (see below) to obtain transportation information, such as bus passes, route times and bus numbers. It will no longer be mailed home.

Infinite Campus Parent/Student Portal
Infinite Campus is our student management system. Parents of students in all grades can create an account that allows them to view schedules, attendance, report cards and teacher and transportation information. High school and junior-high students have accounts to view their own information. Login credentials are available from school main offices; parents must present ID to obtain them. If you registered in a previous year, your account stays active and only one account is necessary for families with multiple children enrolled.

E-news
E-news allows us to e-mail parents to inform them about events at school or share reminders about upcoming activities and deadlines. We continue to send home printed newsletters by request, but we can reach you directly via E-news. Register at westirondequoit.org. Click “News” then “Newsletters & E-news” and “subscribe.”

Broadcast Call System
Our Blackboard Connect system allows us to contact parents via the phone/email when we need to send out information immediately. Phone numbers are pulled from Infinite Campus using a secure system. Please be sure that we have your most up-to-date home, work and cell phone numbers. The system will leave a voicemail message if you do not answer the phone. TIP

Follow us on Social Media
Stay connected with Twitter, Instagram & Facebook

Follow our DISTRICT on:
  📱 West Irondequoit CSD
  📥 West Irondequoit CSD

Follow IRONDEQUOIT HIGH SCHOOL on:
  📥 @IrondequotHS
  📥 Irondequoit HS Art

Follow DAKE JUNIOR HIGH SCHOOL on:
  📥 Dake Junior High School

Follow ATHLETICS on:
  📥 Irondequoit Eagles
  📥 WIEagles

Follow HELMER NATURE CENTER on:
  📥 Helmer Nature Center

Follow the WEST IRONDEQUOIT FOUNDATION on:
  📥 West Irondequoit Foundation
  📥 WIFoundation

The Safe School Helpline®

TELL US ABOUT IT!
Let us know ANONYMOUSLY when you know of anything that threatens the safety of our schools.

Anyone can call: Parents, Students, Staff
800-4-1-VOICE ext. 359 / 800-418-6423 ext. 359
web: www.safeschoolhelpline.com
text: 66746, then type TIPS
facebook.com/safeschoolhelpline
FREE MOBILE APP AVAILABLE FOR APPLE AND ANDROID PHONES

Break the Silence...Prevent the Event. TIP
West Irondequoit Schools


BY THE NUMBERS

7  Of our 10 schools earned Five-Star status from Buffalo Business First magazine
97  Graduation rate percentage of Irondequoit High School Class of 2018
96  Percentage of 2018 graduates who earned Regents diplomas (5 Regents courses)
95  Percentage of 2018 grads who accessed college coursework while at IHS
68  Percentage of 2018 grads who earned Advanced Regents Diplomas (9 Regents courses)
21  Advanced Placement Courses offered (616 AP tests written in 2018)
11  Straight years named one of “Best Communities for Music Education in America” (18 of 20 years)
10  Consecutive years IHS has been a W!SE BLUE-STAR High School for Student Financial Literacy
6  Of our 8 elementary schools ranked top 21 of 162 Rochester-area schools by Buffalo Business First
4  World Languages offered: French, German, Italian, Spanish (plus Arabic was an elective this year)
46  New York State Seal of Biliteracy recipients in 2018-19
18  Of the last 20 years at least one IHS students has earned a spot in DECA’s International competition
2  IHS Class of 2019 students among 16,000 in the country to earn National Merit Scholarship distinction
108  Students in grades 4-12 who competed in Odyssey of the Mind in 2019
1.94  10-year average Tax Levy Increase (1.94% 2010-11 to 2019-20)

ACHIEVING PEAK PERFORMANCE

♦ Comprehensive education: We offer one of the area’s most comprehensive high schools with programs in art, building trades, business, music, performing arts, technology and vocational automotive.
♦ Neighborhood schools: Average enrollment of 172 among our six K-3 schools.
♦ Career Connections Program: Helps students thrive in workstudy jobs, internships & career shadowing.
♦ Fine art: Offer 15 courses in art; students regularly have work displayed in local exhibits.
♦ Performing arts: Four major dramatic presentations annually by IHS and Dake Junior High students.
♦ 1:1 technology: Laptop computers for grades 4-10 in 2018-19 and scheduled for grades 3-12 in 2019-20.
♦ Professional development: For 35 years we have provided a teacher learning center.
♦ Athletics: Varsity teams in 26 sports; Section V title in 2018-19 school year in football and girls volleyball.
♦ Scholar Athlete teams: 9 recognized in 2018-19 by New York State Public High School Athletic Assoc.
♦ Sportsmanship Award: IHS boys varsity basketball named top team in Monroe County.
♦ Helmer Nature Center: Our District-owned 45-acre “outdoor classroom” teaches environmental awareness to our students and is a widely used community asset offering exposure to woods and wetlands.
♦ West Irondequoit Foundation: Has awarded more than $940,000 in grants to the District for educational programs and equipment.
West Irondequoit CSD
2019-20 School Calendar

July
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

August
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

September
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

October
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

November
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
</tbody>
</table>

December
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

West Irondequoit CSD
2019-20 School Calendar

Faculty Orientation/Supt. Workshop Day
First Day for Students
Holiday/Recess
Local/Regents Exams
Regents Rating Day
Conference Days

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved by the Board of Education: 03-07-19
Chicken BBQ & Ice Cream!

**VOTE DAY:** May 21 – 3:30 until gone

Central Campus – Between Dake and IHS

$12 dinner includes:

- Quarter chicken
- Pulled pork
- Two homemade sides
- Fresh baked cornbread
- Ice cream

New this year, Netsin’s Ice Cream.

Catering provided by Sticky Lips

BBQ. Proceeds benefit the Junior & Senior Class Substance Free Parties.

---

**DISTRICT VOTE: MAY 21**

**Tune in to Irondequoit TV**

A video of a presentation of the proposed budget is available on our website and will air on ICAT at the following times:

- Monday @ 9:00 p.m.
- Tuesday @ 6:00 p.m.
- Wednesday @ 1:00 p.m.
- Thursday @ 6:00 p.m.
- Friday @ 9:00 p.m.

---

**VOTER QUALIFICATIONS**

You are eligible to vote if you are a U.S. citizen; you have lived in the West Irondequoit School District for at least 30 days prior to the vote; you are at least 18 years of age by the day of the vote.

The West Irondequoit Board of Education requires proof of residency at the polls. Examples include a driver’s license or other documentation proving residence in West Irondequoit.

---

**ABSENTEE BALLOTS**

West Irondequoit residents, who qualify, can vote on the annual budget and board election by absentee ballot. Residents unable to vote in person because of disabilities, illness, travel or other valid reasons listed under election law, may request an application for an absentee ballot in person weekdays from 8 a.m. to 4 p.m. from District Clerk Patricia Kelly, District Office, 321 List Avenue, Rochester, NY 14617. The application is also available on the district website at www.westirondequoit.org. Completed applications must be received in the district clerk’s office at least 7 days before the vote (May 14) if ballot is to be mailed, or by 4:30 p.m. the day prior to the vote (May 20) if ballot is to be delivered in person. Absentee ballots must be received by the district clerk no later than 5 p.m. on May 21.