



This is the official notice of the Study Session of the Board of Education of the West Irondequoit Central School District, Town of Irondequoit, Monroe County, New York, to be held Thursday evening, December 3, 2015, at 7:00 p.m. in the Listwood School, 325 List Avenue, Rochester, NY.

Patricia Kelly
School District Clerk
November 24, 2015

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA

III. LISTWOOD SCHOOL CLASSROOM VISITATION

IV. STUDENT/PARENT/TEACHER RECEPTION

V. LISTWOOD PRINCIPAL'S PRESENTATION

VI. PUBLIC COMMENT

VII. SUPERINTENDENT'S REPORT

VIII. REPORT OF THE TREASURER

IX. REPORTS OF LEADERSHIP STAFF

A. Curriculum

1. Parent Letter on Exam Changes at I H S

B. Personnel

1. Resignations/Appointments/Other
2. Math Supervisor Update

C. Business

1. Audit Committee
2. Facilities

D. Pupil Personnel Services

1. Recommendation of the Committee on Special Education

X. OLD BUSINESS

A. Approval of Course Proposal

B. Approval of Revised Policy

XI. ROUTINE

A. Reports/Correspondence

B. Review of Future Meetings

XII. ADJOURNMENT

SUBJECT TO BOARD OF EDUCATION APPROVAL

MINUTES of the Audit Committee Meeting of the Board of Education of the West Irondequoit Central School District, Town of Irondequoit, Monroe County, New York held Thursday, November 19, 2015, in the District Office, 321 List Avenue, Rochester, NY

BOARD MEMBERS PRESENT: M. Burns, A. Cunningham, B. Evans, M. Seeley,
J. Shafer, J. Vay

ALSO PRESENT: J. Brennan, P. Kelly, T. Terranova

Visitors: As per Sign In sheet

The Audit Committee convened at 5:30 p.m.

Internal Claims Auditor Pat Hartman provided a quarterly update of the claims she reviewed and also provided an overview of her role as Internal Claims Auditor.

Dr. Steckley arrived at 5:50 p.m.

The Audit Committee reviewed potential areas of focus for the annual Internal Audit based on information from the 2014-15 External Audit, 2014-15 Risk Assessment and suggestions from EFP Rotenberg. Discussion followed. It was decided that the focus would be Cash Controls.

Lastly, the Board discussed the composition of the Audit Committee. The decision was made to keep the Audit Committee as is for the 2015-16 school year. The Committee will revisit this topic in April 2016.

The Audit Committee meeting adjourned at 6:56 p.m.

Respectfully submitted,

Patricia Kelly
School District Clerk

(Copies of all above-mentioned actions are filed with the supplemental file of the minutes of the meeting.)

SUBJECT TO BOARD OF EDUCATION APPROVAL

MINUTES of the Regular Meeting of the Board of Education of the West Irondequoit Central School District, Town of Irondequoit, Monroe County, New York held Thursday, November 19, 2015, in the District Office, 321 List Avenue, Rochester, NY

BOARD MEMBERS PRESENT: M. Burns, A. Cunningham, B. Evans, M. Seeley, J. Shafer, M. Steckley, J. Vay

ALSO PRESENT: J. Brennan, J. Crane, S. Ertel, K. Finter, P. Kelly, C. Miga, T. Terranova

Visitors: As per Sign In sheet

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

The meeting was called to order at 7:00 p.m.

APPROVAL OF AGENDA

Motion was made by Mr. Evans seconded by Mr. Seeley to approve the agenda as presented.
Motion Carried: 7-0-0

PROMISE PROJECT UPDATE

Mark Esposito from Campus Construction provided an update on the Promise Project.

ACCEPTANCE OF MINUTES:

Upon motion by Dr. Steckley with a second by Mr. Vay the following resolution was offered:

BE IT RESOLVED, that the minutes of the October 15, 2015 Business Meeting, the October 22, 2015 Focus Area Presentations, and the November 5, 2015 Study Session be accepted as presented.

Motion Carried: 7-0-0

GOOD NEWS

Ms. Melidona and Ms. Smith presented the Good News.

PUBLIC COMMENT

District Resident/Address	Issue/Concern
Robert Ament 499 Pine Grove Avenue 14617	Mr. Ament commented that he would like to see STEM programs offered for grades 4-6 at Iroquois School as they teach Robotics in kindergarten at Allendale Columbia School. He commented that the four remaining Board members have “highjacked” the three new Board members. He called for the Board President to step down and thanked Messenger Post for the extensive interview.

SUPERINTENDENT'S REPORT

Mrs. Dulaney, Mr. DesRosiers, Mr. Miller, Mr. Schrage, Mr. Lauf and Mr. Lipani presented information on the Bach-Harrison Risk Assessment Bi-Annual survey along with information on Extra-Curricular and Co-Curricular activities in our schools. They shared information on the various programs and opportunities that our students have to extend their relationships and their sense of belonging.

REPORTS OF THE STUDENT REPRESENTATIVES

Ms. Melidona and Ms. Smith reported that they visited Brookview School where students reported that their favorite things about Brookview are reading, math, social studies and physical education. They would like bigger desks so that they would hold more books. Students at Brookview love Taco Tuesday.

They reported that the Superintendent's Leadership Initiative group met this morning where they practiced facilitating the showing of the documentary "I'm Not Racist... Am I?" Planning is underway for the children's holiday party, the fall drama is coming up and the DECA food drive collected more than 600 pounds of food.

REPORT OF THE TREASURER

Upon motion by Mr. Seeley with a second by Dr. Shafer the following resolution was offered:

BE IT RESOLVED, that the Treasurer's Report and Financial Statements dated October 31, 2015 be accepted as presented.

Motion Carried: 7-0-0

REPORT OF LEADERSHIP STAFF

Curriculum

New Course Proposal – AP World History

Mrs. Finter reviewed this new course proposal that will replace Global 9A with approval for placement in the course catalog for the 2016-17 school year anticipated at the December 3, 2015 Study Session.

Personnel

Agenda

Upon motion by Mr. Evans with a second by Dr. Steckley the following resolution was offered:

BE IT RESOLVED, that the personnel agenda and the revised Winter Coaching Personnel agenda both dated November 19, 2015, as recommended by the Superintendent of Schools, be approved as presented.

Motion Carried: 6-1-0

Mr. Seeley abstained

Business

Audit Committee

Mr. Brennan reported that the Audit Committee met earlier this evening and the focus for the Internal Audit will be cash controls.

Facilities Committee

Mr. Brennan reported that there will be discussion about the future plans for the Cooper Road library property and other district properties at the Community Session scheduled for November 30, 2015.

Pupil Personnel Services

Recommendation of the Committee on Special Education

Upon motion by Mr. Seeley with a second by Mr. Vay the following resolution was offered:

BE IT RESOLVED, that the recommendations dated November 19, 2015 of the Committee on Special Education for the 2015-16 school year be approved as presented.

Motion Carried: 7-0-0

NEW BUSINESS

A. Proposed Field Trip

CNYMUN Model UN Conference

Upon motion by Mr. Evans with a second by Dr. Shafer the following resolution was offered:

BE IT RESOLVED, that the field trip to the CNYMUN Model UN Conference in Syracuse, NY, January 8-9, 2016, at an estimated cost of \$3,390 of which \$2,040 will be funded by the Model UN Student Activities account, \$450 from the Student extracurricular account at the Bookstore and the remaining \$900 funded by the students attending, be approved as presented.

Motion Carried: 7-0-0

B. Intermunicipal Agreement with Monroe County – Fuel

Upon motion by Dr. Steckley with a second by Mr. Seeley the following resolution was offered:

BE IT RESOLVED, that the West Irondequoit Board of Education approve an intermunicipal agreement with Monroe County for Fleet Services (machinery, tool, equipment and services sharing access and sale of alternative fuels).

Motion Carried: 7-0-0

C. Surplus Vehicle

Upon motion by Mr. Vay with a second by Mr. Evans the following resolution was offered:

BE IT RESOLVED, that the 2001 Dodge Durango Sport Utility Vehicle (VIN #1B4HS28N01F578720) be declared surplus and sold for scrap value.

Motion Carried: 7-0-0

D. Policy Review

1. #8210 Safety Conditions/Instruction Program

Districts are now required to provide high school students with instruction in hands-only cardiopulmonary resuscitation and the use of automated external defibrillators. Language has been added to this policy to reflect that change.

This will be considered the first reading with the second and approval anticipated at the December 3, 2015 Study Session.

REPORT OF THE PRESIDENT

Committee Reports/Correspondence

Mrs. Burns	Mrs. Burns shared materials from the BOCES 1 Board of Education meeting along with materials from Helmer Nature Center. Mrs. Burns thanked Mrs. Cunningham and Mr. Evans for visiting with Assemblyman Morelle scheduled for November 20. She reminded everyone of the upcoming MCSBA advocacy trip to Albany in December. Lastly, she commented on the difficult decision to cancel the field trip to France and how impressed she was by students.
Mrs. Cunningham	Mrs. Cunningham reported that she attended the recent PTSA meeting. Mrs. Cunningham thanked the PTSA for their recent letter thanking her for her service on the Board of Education. Mrs. Cunningham reported on the recent WIF meeting. She also attended the I H S Beyond High School and Career event and commented that it was well attended and a great program.
Mr. Evans	Mr. Evans reported that he attended the MCSBA Fiscal Training and the recent WIF meeting.
Mr. Seeley	Mr. Seeley reported that he attended the MCSBA Information Exchange meeting on Social Media and several athletic events.
Dr. Shafer	Dr. Shafer reported that he attended the MCSBA Information Exchange presentation on Social Media and the recent PTSA meeting.
Dr. Steckley	Dr. Steckley reported that she attended the recent MCSBA Fiscal Training. She also attended the Dake musical and commented on the great job.
Mr. Vay	Mr. Vay reported that he attended the I H S Beyond High School and Career event. It was well attended by both parents and students. Mr. Vay gave kudos to Ms. Bush for a great event. Mr. Vay is also planning to meet with Mr. Lauf for a liaison visit in the near future.
Mr. Crane	Mr. Crane reported that he met with Senator Funke and the greater Rochester Republican Senators and guest, Senator Flanigan. Mr. Crane thanked the Senators for their past work with West Irondequoit. There was discussion about the possible PreK mandate versus full-day Kindergarten which is not mandated. Mr. Crane asked them to consider unfreezing Foundation aid and also commented on the 75/25 concept. Lastly, Mr. Crane along with Mrs. Burns discussed with the Board the format to be used during the Community Session on November 30.

Review of Board Study Sessions and Future Meetings

Future Plans for District Properties -

Community Session	Monday, November 30, 2015	7:00 p.m.	I H S Campus Center
Study Session	Thursday, December 3, 2015	7:00 p.m.	Listwood School
Business Meeting	Thursday, December 17, 2015	7:00 p.m.	District Office

EXECUTIVE SESSION

Upon motion by Mr. Seeley with a second by Mr. Evans the Board of Education adjourned into Executive Session at 9:09 p.m. to discuss the negotiations of WITA.

Motion Carried: 7-0-0

The Board returned to Open Session at 10:05 p.m.

ADJOURNMENT

There being no further business, the meeting was unanimously adjourned at 10:06 p.m. following a motion by Mr. Seeley with a second by Dr. Shafer.

Respectfully submitted,

Patricia Kelly
School District Clerk

(Copies of all above-mentioned actions are filed with the supplemental file of the minutes of the meeting.)

WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
321 List Avenue
Rochester, New York 14617

_____ made a motion upon recommendation of the Superintendent of Schools, that the following be approved:

I. RESIGNATIONS/RETIREMENTS

Certified

N/A

Classified

N/A

II. CHANGE IN EMPLOYMENT STATUS

N/A

III. LEAVE OF ABSENCE

N/A

IV. APPOINTMENTS

BE IT RESOLVED that the following employees are hereby appointed to the indicated positions subject to the employment clearance, conditional hiring or emergency conditional hiring law and regulations of the New York State Education Department:

A. Certified Probationary

(1) Special Education Teacher, effective September 1, 2015

B. Certified Substitute and Part-time Teachers

N/A

C. Certified Teaching Assistants

Full-Time Probationary

(1) Full-time Teaching Assistant (**Permanent**), effective November 2 13, 2015

C. Certified Teaching Assistants

Part-Time

N/A

D. Classified

N/A

V. RECOMMENDATION FOR PERMANENT CIVIL SERVICE APPOINTMENT FOLLOWING SUCCESSFUL COMPLETION OF PROBATIONARY PERIOD

<u>Name</u>	<u>Position</u>	<u>Effective</u>
-------------	-----------------	------------------

N/A

VI. NOTICE OF TERMINATION

A. Certified

<u>Name</u>	<u>Position</u>	<u>Effective</u>
-------------	-----------------	------------------

N/A

B. Classified

<u>Name</u>	<u>Position</u>	<u>Effective</u>
-------------	-----------------	------------------

N/A

VII. LAYOFFS

A. Certified

<u>Name</u>	<u>Position</u>	<u>Effective</u>
-------------	-----------------	------------------

N/A

B. Classified

<u>Name</u>	<u>Position</u>	<u>Effective</u>
-------------	-----------------	------------------

N/A

BOE Recommendations without Names – BOE Meeting December 3rd, 2015

<u>CMA BOE Date</u>	<u>Committee Date</u>	<u>Student Gen Ed ID#</u>	<u>Expected Grade</u>	<u>Committee</u>	<u>Meeting Reason</u>	<u>Committee Decision</u>	<u>Disability</u>	<u>Recommended School</u>	<u>Program</u>
12/03/2015	11/12/2015	000677	12	Subcommittee on Special Education	Amendment	Classified	Multiple Disabilities	Irondequoit High School	Special Class
	11/12/2015	001446	11	Committee on Special Education	Amendment	Classified	Intellectual Disability	BOCES #2 Spencerport High School	Special Class
	11/12/2015	000346	12	Committee on Special Education	Amendment	Classified	Hearing Impairment	Irondequoit High School	Resource Room Program
	11/12/2015	002413	10	Subcommittee on Special Education	Amendment	Classified	Multiple Disabilities	Irondequoit High School	Special Class
	11/13/2015	230834	02	Committee on Special Education	Parent Request	Classified	Autism	Brookview School	Integrated Co-teaching Services
	03/13/2015	231516	11	Subcommittee on Special Education	Amendment	Classified	Other Health Impairment	Irondequoit High School	Consultant Teacher Services
	11/05/2015	005364	12	Committee on Special Education	Manifestation Determination	Classified	Learning Disability	Irondequoit High School	Special Class
	11/18/2015	231708	04	Subcommittee on Special Education	Amendment	Classified PP NR Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School	
	08/13/2015	231467	Kdg.	Committee on Special Education	Amendment	Classified	Other Health Impairment	Briarwood School	Integrated Co-teaching Services
	11/12/2015	232167	12	Subcommittee on Special Education	Amendment	Classified	Learning Disability	Irondequoit High School	Integrated Co-teaching Services
	11/18/2015	229724	12	Committee on Special Education	Requested Review	Classified	Emotional Disturbance	BOCES #1	Special Class

12/02/2015	232477	Preschool	Committee on Preschool Special Education	Requested Review	Classified	Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only	
11/12/2015	232821	10	Subcommittee on Special Education	Amendment	Classified		Autism	Irondequoit High School	Special Class
11/12/2015	232130	02	Committee on Special Education	Amendment	Classified		Other Health Impairment	Briarwood School	Consultant Teacher Services
12/02/2015	232113	Preschool	Committee on Preschool Special Education	Program Review	Classified	Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only	Special Education Itinerant Teacher Services
11/12/2015	233379	10	Committee on Special Education	Amendment	Classified		Emotional Disturbance	Irondequoit High School	Special Class
12/02/2015	232120		Committee on Preschool Special Education	Initial Eligibility Determination Meeting	Pending				
11/12/2015	233511	09	Committee on Special Education	Requested Review	Classified		Learning Disability	Irondequoit High School	Resource Room Program
12/02/2015	233585		Committee on Preschool Special Education	Initial Eligibility Determination Meeting	Pending				
11/12/2015	233580	05	Committee on Special Education	Requested Review	Classified		Speech or Language Impairment	Rogers School	Special Class
11/12/2015	230508	03	Committee on Special Education	Initial Eligibility Determination Meeting	Classified		Other Health Impairment	Brookview School	Integrated Co- teaching Services
11/12/2015	232813	05	Committee on Special Education	Initial Eligibility Determination Meeting	Classified		Emotional Disturbance	Iroquois School	Consultant Teacher Services
11/12/2015	231233	09	Committee on Special	Initial Eligibility Determination	Classified		Learning Disability	Irondequoit High School	

11/12/2015 231304 03	Education Committee on Special Education	Meeting Initial Eligibility Determination Meeting	Classified	Learning Disability	Brookview School	Integrated Co- teaching Services
11/12/2015 230174 07	Education Committee on Special Education	Meeting Initial Eligibility Determination Meeting	Classified	Learning Disability	Dake School	Resource Room Program

Total Records: 25
Total Students: 25

NEW COURSE PROPOSAL FORM

COURSE TITLE: AP World History 1 and 2

DEPARTMENT: Social Studies

SCHOOL: Irondequoit High School

GRADES: Grade 9 (2016-2017); Grade 10 (2017-2018)

CREDIT: 1.0/year; Potential for AP Credit after May AP Exam in Grade 10

DATE SUBMITTED: November 19, 2015

SUBMITTED BY: A. Spitz, D. Lauf, K. Finter

Course Goals:

AP World History focuses on developing students' abilities to think conceptually about World History from approximately 8000 BCE to the present, and apply historical thinking as they learn about the past. Students will have opportunities to analyze evidence about the past and to create persuasive historical arguments. There are five themes of equal importance that provide areas of historical inquiry for investigation throughout the course. These five areas include environment, cultures, state-building, economic systems and social structures. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe and Oceania, with special focus on historical developments and processes that cross multiple regions.

Course Topics:

The AP World History course is structured around themes and concepts in six different chronological periods from approximately 8000 BCE to the present. Within each period, key concepts organize and prioritize historical developments. Themes allow students to make connections and identify patterns and trends over time. These six themes include:

- Technological and Environmental Transformations (to c. 600 BCE)
- Organization and Reorganization of Human Societies (c. 600 BCE to c. 600 CE)
- Regional and Transregional Interactions (c. 600 CE to c. 1450)
- Global Interactions (c. 1450 to c. 1750)
- Industrialization and Global Integration (c. 1750 to c. 1900)
- Accelerating Global Change and Realignments (c. 1900 to the Present)

Student Population:

This course will be open to 9th grade (AP World I) and 10th grade (AP World 2) students. Similar to the current Global History 9A course, incoming freshman will be recommended by their 8th grade social studies teacher prior to registration.

Does this course replace an existing one?

Yes. AP World History 1 would replace Global 9A. The content would align to the demands of AP level course work, and would foster the growth and development of the historical thinking skills identified through the AP program: Chronological reasoning, Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis.

AP World History 2 would replace AP European History as a 10th grade course offering during the 2017-2018 school year. AP European History would then be considered for addition as an upper class elective.

How was the need for this course identified?

In response to the changes in the NYS Global History Social Studies Curriculum Framework, we have looked closely at the extent to which AP European History mirrors the content knowledge demand and conceptual understanding of our NYS and WI Learning Outcomes. Our analysis found that the AP European Course content is a narrow focus that does not reflect the new framework for study at the 9th or 10th grade level. Based upon the initial analysis conducted by the administrative team and our classroom teachers, we have found that the AP World History sequence would better position our students for success in mastering these learning outcomes, and would provide a better foundation for understanding the nuances of our current global society.

Will this course necessitate the addition of staff?

No. The course will require a 2-year phase in period. During the 16-17 school year, the 9th grade advanced course curriculum will be implemented to reflect the vertical alignment to AP World History curriculum, in the course AP World History 1. AP European History will remain in place for a final year for 10th graders entering from either 9A, or those who wish to challenge the AP from the Regents level.

During the 17-18 school year, the 10th grade AP World History 2 course will be implemented, fully replacing the AP European course. AP European may be added back into the course catalog during the 18-19 school year, depending on interest.

Are there extraordinary expenses?

No. Summer time will be utilized to refine the course outcomes, assessments and curriculum map for AP World History 1. Professional Development opportunities through the AP College Board program will be sought to support the AP Course Audit process.

Principal's Endorsement: _____ *Angela W. Lang* _____

Coordinator's Endorsement: _____ *Allan Spitz* _____

Submitted to the Board of Education: _____

Approved by the Board of Education: _____

DRAFT
Policy 8210 (Revised)
November 1, 2015
Stewart Agor

Districts are now required to provide high school students with instruction in hands-only cardiopulmonary resuscitation and the use of automated external defibrillators. Language has been added to this policy to reflect that change. The added language is in blue font below.

Policy 8210

SUBJECT: SAFETY CONDITIONS/INSTRUCTION/PROGRAMS

The practice of safety will be considered an integral part of the operational and instructional programs of the District.

Under the general direction of the Superintendent, each principal will be responsible for the supervision of safety programs in his/her school.

The safety program may include, but not be limited to, in-service training, plant inspection, fire prevention, accident record keeping, driver and vehicle safety programs, emergency procedures and drills, and traffic safety programs relevant to students, employees and the community.

It shall be the duty of the Board of Education to provide inspections and supervision of the health and safety aspects of the school facilities.

Eye safety devices meeting or exceeding the standards of the American National Standard Practice for Occupational and Educational Eye and Face Protection, Z87.1-1968, promulgated by the American National Standards Institute, Inc., are to be provided by the School District for the protection of employees, students and visitors, and worn in the technology education classes and labs when activities present a potential eye hazard. The Superintendent or his/her designee will insure that these devices are properly repaired, cleaned and stored to prevent the spread of germs or diseases after individuals use them.

Education Law Sections 409, 409-a, 807-a, and 906
8 New York Code of Rules and Regulations (NYCRR) Part
136 and Section 141.10

Safety Instruction

The Board directs the Superintendent and the administration to provide for appropriate instruction regarding matters of safety including, but not limited to, the following topics: AIDS instruction (see next item), substance abuse prevention, environmental conservation, fire and arson prevention, and prevention of child abduction.

AIDS Instruction

The Board of Education shall provide a health education program that will include appropriate instruction for all students concerning Acquired Immune Deficiency Syndrome (AIDS). Accurate information concerning the nature of the disease, methods of transmission, and means of prevention shall be provided in an age-appropriate manner, shall be consistent with community values, and will stress that abstinence is the most appropriate and effective premarital protection against AIDS.

No student shall be required to receive instruction concerning the methods of prevention of AIDS if the parent or legal guardian has filed with the school principal a written request that the student not participate in such instruction, with the assurance that the student shall receive this instruction at home.

Hands-Only Cardio Pulmonary Resuscitation and Automated External Defibrillator Instruction

New
Text

High school students will be provided instruction in hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator. Standards for such instruction will be based on a nationally recognized instructional program that utilizes the most current guidelines for cardiopulmonary resuscitation and emergency cardiovascular care issued by the American Heart Association or a substantially equivalent organization and be consistent with the requirements of the programs adopted by the American Heart Association or the American Red Cross, and will incorporate instruction designed to:

- a) Recognize the signs of a possible cardiac arrest and to call 911;
- b) Provide an opportunity to demonstrate the psychomotor skills necessary to perform hands-only compression cardiopulmonary resuscitation; and
- c) Provide awareness in the use of an automated external defibrillator.

Emergency Preparedness

The District shall maintain updated plans and operating procedures to be followed in the event of natural or manmade disasters. Students shall be provided instruction and drills to respond effectively in emergency situations including, but not limited to, fire, bomb threats, and (where appropriate) bus emergency. The administration of each school building will be responsible for providing the instruction and training.

AIDS Instruction: 8 New York Code of Rules and Regulations
(NYCRR) Section 135.3(b)(2) and(c)(2)
Substance Abuse: Education Law Section 804

8 New York Code of Rules and Regulations (NYCRR) Section 135.3(a)

Student Safety: Education Law Section 808

8 New York Code of Rules and Regulations (NYCRR) Sections 107 and 155

Fire and Arson: Education Law Section 808

Civil Preparedness: New York State Office of Disaster Preparedness

Prevention of Child Abduction: Education Law Section 803-a

Fire Drills, Bomb Threats and Bus Emergency Drill: 8 New York Code of Rules and Regulations (NYCRR) Sections 155.13 and 156.3(h)(2)

Penal Law Sections 240.55, 240.60 and 240.61

Education Law Sections 807 and 3623